

School Tech

1. Do you ever use school tech (like Google Slides, Docs, or Classroom) to chat with friends or classmates?
2. Have you ever seen anyone use school tools in funny or creative ways to talk to others?
3. Is there ever drama, joking, or inappropriate messages happening in those online school spaces?
4. Have you ever seen or experienced anything online at school that made you uncomfortable?
5. Do you feel like teachers can see what happens in those tools, or do students think it's private?
6. Have you ever felt distracted or stressed by how much tech is used during the school day?
7. Do you think school tech helps you learn, or do you wish things were more hands-on?
8. If you were in charge of school technology, what would you keep, change, or get rid of?
9. What can we do at home to support you in using school tech in a balanced and positive way?

Teen Slang

1. What are some words or phrases your friends use a lot that adults might not understand?
2. Are there any slang terms that mean something kind or uplifting?
3. Have you ever heard someone use slang in a way that made you uncomfortable or confused?
4. Do you think it's important for adults to try and understand teen slang? Why or why not?
5. Are there any slang words that are used to hide things from adults?
6. What slang should I definitely not try to use as your parent?
7. If you had to invent a new slang word right now, what would it mean?

Gaming

1. What games are you really into right now? What do you enjoy about them?
2. Who do you usually play games with—friends from school, online friends, or strangers?
3. Have you ever had a negative experience while gaming? How did it make you feel?
4. What do you think is a healthy balance between gaming and other activities?
5. Do you think some games affect your mood—either positively or negatively?
6. How do you handle it when a game doesn't go your way or someone is rude online?
7. What can we do as a family to make sure gaming stays fun and positive for you?

A.I.

1. Do you use any AI tools at school or for fun? (like ChatGPT, filters, autocorrect, etc.)
2. How do you feel about computers being able to write, create art, or talk like people?
3. Do you think it's okay to use AI to help with homework or schoolwork? Why or why not?
4. What are some good things AI can do—and what might be the risks?
5. How can we be smart and thoughtful when using AI in our everyday lives?
6. What do you think the world will be like when you're an adult, with AI all around?

Group Texting

1. Are you part of any group texts or chats? What do you like about them?
2. Do you ever feel left out, stressed, or overwhelmed by group messages?
3. What kinds of conversations usually happen in your group chats?
4. Have you ever had to deal with drama or conflict in a group chat? How did you handle it?
5. Do you feel pressure to respond right away, even when you don't want to?
6. How can we talk through situations together if something in a group chat feels wrong or uncomfortable?
7. What advice would you give a younger sibling about group texting?
8. Group Texting Prompts:
 - a. **Private" Isn't Really Private**
 - i. "Even if a message feels personal or safe in a group, anyone can screenshot or forward it."
 - b. **Group Chats = Peer Pressure Amplifiers**
 - i. "You don't have to respond to everything right away. It's okay to take a break."
 - ii. Help your child manage boundaries and expectations of availability.
 - c. **Respect and Inclusion Matter**
 - i. "Would you say this in person? If not, don't send it."
 - ii. Encourage empathy and reinforce inclusion; discuss the impact of being removed from or left out of chats.
 - d. **Use Settings Wisely**
 - i. "Mute notifications. Leave chats that make you uncomfortable."
 - ii. Teach kids how to manage settings (mute, leave, report), and normalize walking away from toxic spaces.
 - e. **Open-Door Tech Policy**
 - i. You can talk to me about anything you see or experience online."
 - ii. Create trust with regular, judgment-free check-ins about digital life.